

FY13 Title I & Title IIA Grant Application Preview

May 2012

Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION



In this session we'll...

- ★ Explain why we modified the format of the Title I & Title IIA grant application for FY13
- ★ Describe the major changes
- ★ Give you an early look at the application
- ★ Discuss the basic submission process & timeline
- ★ Attempt to answer any questions you have about the application and the process



If you have questions about...

- ★ additional supports/reservations for low-performing schools, or other uses of funds
 - ★ attend today's ESEA flexibility Q&A session, write your questions on a note card, or contact us at 781-338-6230 or titlei@doe.mass.edu
- ★ the step-by-step instructions for completing the application
 - ★ we will release instructions with the final application
 - ★ we are scheduling webinars/calls and regional networking sessions to dive deeper into the application





Why modify the applications?

- ★ Opportunity to reconsider supports for lowest-performing schools & think broadly about uses of federal funds
- ★ Chance to make application process easier for districts
- ★ New flexibility allows 100% transfer of Title IIA funds into Title I





What are the major changes?

- ★ Title I & Title IIA combined application
- ★ Title I worksheets redesigned & streamlined





What are some specific differences?

FY12	FY13
Stand-alone applications for TI & TIIA	Combined application for TI & TIIA
TI activity sheets	No TI activity sheets, one narrative
Forms 1 & 2 for reservations & school allocations	Forms 1 & 2 renamed, redesigned & streamlined
Form 3 for program design	No Form 3
Form 5 for private school info	No Form 5 – New combined private school worksheet
Multiple budgets on activity sheets	One budget





What else should I know?

- ★ Begin with narrative
 - A few questions for all districts, a few more for L2 districts, a few more for L3-5 districts*
- ★ Describe reservations, including additional supports for low performing schools
- ★ Allocate Title I funds to schools
- ★ Complete one budget, with amounts for low performing schools & TIIA funds flexed, if any
- ★ Complete combined non-public school form for Title I & Title IIA



Begin with narrative

Title I, Part A - Required Narrative

Whoville Public Schools

District Accountability & Assistance Level:

Level 2

Use of Title I, Part A Funds in All Eligible Schools

Title I funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials. A district should coordinate the use of these funds with other federal, state, and local funds, while ensuring that all Title I funds are used to provide services that are **supplemental** (in addition) to those that the district would otherwise provide through state or local sources.

- 1 Describe all of the activities the district is proposing to fund through this Title I grant (including any funds transferred into Title I from Title II). Explain how those activities will supplement (be in addition to) activities that the district would otherwise support through state or local funds. (Note that in schoolwide program schools, all students benefit from Title I.)

- 2 Identify the specific gaps or weaknesses in student achievement outcomes that the district identified through its needs assessment and/or program evaluation that the district is proposing to address through this use of Title I funds.

Note that a district in Level 2, 3, 4, or 5 is required to spend a portion of its Title I, Part A allocation for interventions and supports to address the needs of low-achieving students in low-performing schools, and must reference the State's Conditions for School Effectiveness as a frame for the district's assessment of needs for its lowest-performing schools.

- 3 Describe how the district will monitor the impact of Title I-funded activities or resources on professional practice and student outcomes. Indicate the data sources the district will use to assess efficacy and impact. (Note that if the district is in Level 2, 3, 4, or 5 and thus is required to spend a portion of its Title I, Part A allocation for interventions and supports to address the needs of low-achieving students in low-performing schools, the district will respond below to additional questions about those activities.)



Describe reservations & additional supports for low-performing schools

Title I, Part A - Allocation of Funds (Formerly Form 2)

Whoville Public Schools

District Accountability & Assistance Level:

Level 2

Title I, Part A Grant Allocation

\$500,000

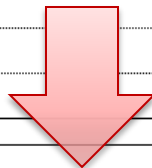
Step 1

Enter reservation amounts (if any)

Some districts are required to reserve certain percentages of their Title I allocations for specific purposes. Any district with an allocation greater than \$500,000 must reserve at least one percent of its allocation for family engagement activities. If applicable, a district must also set aside Title I, Part A funds for services to locally operated institutions for neglected or delinquent children and youth.

Districts may also reserve funds for administrative services, professional development, and other activities, as below.

Family engagement (districts with allocations of \$500,000 or greater)	\$ 10,000	2%
Services for locally operated institutions for neglected or delinquent children and youth (districts with local N/D institutions only)	\$ -	0%
Homeless children	\$ -	0%
Administrative services	\$ 35,000	7%
Professional development	\$ 5,000	1%
Preschool programs	\$ -	0%
Indirect costs		0%
Other (provide description)	\$ -	0%
Total reservations	\$ 50,000	10%
Balance remaining for school formula allocations and additional support for Level 2, 3, 4, and 5 schools (if applicable)	\$ 450,000	



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Describe reservations & additional supports for low-performing schools

Step 2 Describe additional supports for Level 2, 3, 4, and 5 schools (Level 2-5 districts only)

A district with low-performing Title I schools is obligated to prioritize those schools based on need and spend a portion of the district's Title I, Part A allocation on interventions and supports that will address the achievement of the lowest-achieving students in those schools. In addition, a district may reserve funds at the district level to provide support for low-achieving students district-wide. Massachusetts' approved ESEA/NCLB flexibility waiver makes it possible for the district to use Title I funds more strategically to meet identified needs. The district has the opportunity to use any combination of the below options to allocate Title I funds to support its lowest-achieving students in its lowest-performing schools. Provide a description of fund use in the Title I Narrative and in the Budget.

Please indicate which of the below flexibility options the district will use in SY2012-13 (choose one or more options). For questions or assistance in choosing a funding strategy that meets local needs, email titel@doe.mass.edu or call 781-338-6230.

Flexibility opportunities to use a reservation to target low-achieving students in low-performing schools	Amount
A. Use a reservation to provide additional Title I resources to Title I-served schools. This option gives the district the flexibility to provide additional support to Title I schools that (A) are lower achieving than other Title I schools in the district but may not have the highest low income populations; or (B) schools that require a higher level of investment of Title I dollars than would be possible using any of the existing methods of qualifying Title I schools.	\$ 50,000
B. Use a reservation to provide support to the teachers who work with the district's lowest-achieving students (e.g., district-wide professional development; coaching initiatives, etc.)	\$ 25,000
C. Use a reservation to (A) provide direct services to low-achieving students district-wide outside of the school day (e.g., before-or after-school, during vacations, on weekends, etc.).	\$ -
Flexibility opportunity to spend a portion of school formula allocation(s) on interventions & supports	Amount
D. Use an existing method of qualifying Title I schools (e.g., 35% rule, district-wide low-income percentage; grade span grouping; etc.) to serve Title I schools based on Accountability & Assistance Level. This option is most appropriate for districts with smaller Title I allocations. The district must demonstrate that its Title I-served schools are also its lowest-performing schools and describe the interventions and supports that will rapidly improve outcomes for the lowest-achieving students in those schools.	
Flexibility opportunity related to schoolwide programs	
E. Designate a Level 3, 4, or 5 school as a Title I schoolwide program school, even if the school does not have a poverty percentage of 40% or more. This option gives the district the flexibility to provide additional support to a Title I targeted assistance school that without this flexibility would be ineligible for designation as a Title I schoolwide program school. (In a targeted assistance school, only a subset of the students benefit from Title I resources; in a schoolwide program school, Title I resources are used in combination with other federal, State, and local funds to upgrade the school's entire educational program.)	Enter Yes/No
Total amount of Title I funds for additional support for Level 2, 3, 4, and 5 schools	\$ 75,000 15%
Balance remaining for school formula allocations	\$ 375,000



Allocate Title I funds to schools

Title I, Part A - Eligible School Funding Worksheet (Formerly Form 1)

Whoville Public Schools

District Accountability & Assistance Level: **Level 2**

District-Wide Low-Income Percentage: **38.4%**

STEP 1: Select low-income data source & click OK

Spring 2012 SIMS Data

OK

Reset

STEP 2: Select method of qualifying Title I schools & click OK

Gradespan grouping & group-wide %

OK

Reset

SW = Schoolwide Program
TA = Targeted Assistance Program
TAP = Schoolwide Program Planning Year

NS = Not Served
CL = Closed School

STEP 3: Enter Title I status and additional data for district schools (see detailed instructions)			Grades Served	Designate Title I Program Type	Total # of Children Enrolled in Schools in Column 1	# of Children Residing in Attendance Areas (Include students with disabilities, non-public/private school children, homeless, dropouts where applicable)			Percent (Columns 8/5 or 6/4)	Enter Allocation for Each Title I School (Includes amount in Column 12, if any)	Enter Additional Amounts for Supports & Interventions in Level 2-5 Title I Schools (optional; see instructions)	Per Pupil Amount (Column 10/8; Column 10b not included)	Portion of Column 10 Available for Non-Public School Service (Column 7x11)	Portion of Family Engagement Reservation for Non-Public Schools	Portion of Professional Development Reservation for Non-Public Schools	Accountability Information					
School Name (1)	School Code	(1A)*				(2)	(3)	(4)								(5)	(6)	(7)	(8)	(9)	(10a)
																				#	%
Oak Elementary	01111111		K - 5	SW	300		155	12	167	55.7%	\$164,000		\$982	\$11,784	\$0	\$0	ELEM	Level 1			
Beech Elementary	01111112		K - 5	SW	300		140	0	140	46.7%	\$136,000	\$50,000	\$971	\$0			ELEM	Level 2			
Pine Elementary	01111113		K - 5	TA	300		90	5	95	31.7%	\$75,000		\$789	\$3,947	\$0	\$0	ELEM	Level 1			
Linden Middle	01111114		6 - 8	NS	500		200	15	215	43.0%			\$0	\$0			MIDDLE	Level 2			
Elm Middle	01111115		6 - 8	NS	500		165	8	173	34.6%			\$0	\$0			MIDDLE	Level 1			
Whoville High	01111116		9 - 12	NS	700		203	7	210	30.0%			\$0	\$0			HIGH	Level 2			
Click here to add additional rows					2,600	0	953	47	1,000		\$375,000	\$50,000		\$15,732	\$0	\$0					

Complete budget

TITLE I, PART A EXPENDITURES

Applicant: District Code: District Accountability & Assistance Level:

Fiscal Year: Fund Code: District-wide Low Income Percentage:

Funding: Schedule A Submission (yes/no):

Enter planned expenditures by line item category below.

				Column A	Column B	(auto populated)	
				Expenditures	Portion of Total Expenditures Used for Additional Supports to Level 2-5 Schools (subset of Column A)		
Line Item Category				\$500,000	\$75,000	Primary Function	Flex into Title I from Title IIA (auto-populated from Title IIA budget tab)
							Total Amount Available for Title I Purposes (TI Expenditures + TIIA Flex Funds)
1 ADMINISTRATORS:							
	# of staff	FTE	MTRS	Total Amount	Portion of Total (subset of column A)	Please select from drop down list	
Supervisor/Director					\$ -		
Project Coordinator	1	0.40		\$ 35,000		Program administration	
SUB-TOTAL	1	0.40		35,000	0		35,000
2 INSTRUCTIONAL/PROF STAFF:							
	# of staff	FTE	MTRS	Total Amount	Portion of Total (subset of column A)	Please select from drop down list	
Reading intervention teachers	3	3.00	<input checked="" type="checkbox"/>	\$ 220,000		Instruction-School Day (K-12) - Public	
Math Intervention Teachers	2	2.00	<input checked="" type="checkbox"/>	\$ 125,000		Instruction-School Day (K-12) - Public	
Math coach	1	0.75		\$ 50,000	\$ 50,000	Professional Development	
SUB-TOTAL	6	5.75		395,000	50,000		60,000
3 SUPPORT STAFF:							
	# of staff	FTE	MTRS	Total Amount	Portion of Total (subset of column A)	Please select from drop down list	
SUB-TOTAL							



Complete combined non-public school form

TITLE I NON-PUBLIC SCHOOL PARTICIPATION WORKSHEET

ESEA grants require the equitable participation of students and educators in private non-profit schools for federally funded programs and services. The public school district is required to have "timely and meaningful consultation" with private school officials regarding the participating of private school students and educators in ESEA funded programs and services.

Non-Public Schools Serving Eligible Children Residing in District

[illegible]

Instructions / Description

- | |
|---|
| 1. How was low income status determined for non-public school students? |
| 2. What is the total amount of funds generated for Title I service for eligible students attending the participating private schools? |
| 3. What Title I services will be provided to participating non-public school students, their teachers, and their parents? |
| 4. How will the district assess the impact of services it delivers to non-public schools? |

TITLE II-A NON-PUBLIC SCHOOL PARTICIPATION WORKSHEET

How do I submit the application?

- ★ Complete and submit Title IIA & Title I grants at the same time
 - ★ Enter contact information for both programs
 - ★ Upload combined budget workbook to single Drop Box (to be named) by July 31 for September 1 start date
 - ★ Details regarding security roles to be determined
- ★ FY13 application deadline: November 1, 2012





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Phone: 781-338-6230

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